

What is the role of assessment in language teaching, and how can assessment be used to .)

?inform instruction and promote learner progress

How can teachers integrate culture into language teaching to promote intercultural .2

?competence and understanding

What are some effective strategies for teaching pronunciation, and how can teachers help .3

?learners improve their intelligibility

How can teachers address learner errors in a way that is both helpful and encouraging. 4

What are the key principles of effective lesson planning, and how can teachers design W .o

• lessons that are engaging and purposeful

How can teachers use storytelling and narrative to enhance language learning and promote .6

?creativity

es for teaching grammar in context, and how can teachers make What are some strategi .Y

?grammar instruction more meaningful and relevant to learners

How can teachers use games and activities to make language learning more fun and .^

?engaging

for teaching vocabulary, and how can teachers help? What are some effective strategies?

?learners expand their vocabulary knowledge

How can teachers continuously reflect on their teaching practice and make adjustments to .)

?improve their effectiveness

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- A new research: A systematic review of the role of the family in the development of children's mental health problems.

Measuring learner achievement *

.Providing feedback to learners *

- Informing instructional decisions *

.Motivating learners to learn *

• mrofnl :noitcurtsnl A tne ssessA atad nac eb desu ot yfitnedi saera erehw nrael are s

...struggling, to adjust teaching strategies, and to provide targeted support

2.

• ArewsA :Cturler nac eb nretatder yb:

- Using authentic materials that represent diverse cultures *

Engaging learners in cross-cultural simulations and role-play

Encouraging learners to interact with speakers of the target language *

.Promoting critical reflection on cultural stereotypes and biases *

3.

• Arewsn :Eeffitvets seicnied

.(Focusing on suprasegmental features (e.g., stress, intonation, rhythm) *

.Using minimal pairs to help learners distinguish between similar sounds *

- Providing explicit instruction on articulatory phonetics *

technology to demonstrate pronunciation Using visual aids and tec *

Encouraging learners to listen to and imitate native speakers *

3.

• Arewsna :ddisnig sreffitcevl yni :sevl

.Providing feedback that is specific and constructive *

...impede communication Focusing on errors tha *

Using a variety of error correction techniques (e.g., recasting, elicitation, clarification) *

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    .(requests

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- Creating a supportive environment where learners feel comfortable taking risks *

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- :rewsnA :nitceffE involves planning
 - * Setting clear and measurable objectives
 - * Selecting appropriate materials and activities
 - * Organizing the lesson into a logical sequence
 - * Providing opportunities for practice and feedback
 - * Assessing learner progress
- :Egnag nossel era tnelav ot 'laesren 'lilseV ,hcgnellgn ,dna ietcarev.

6.

- :rewsnA :SytroT gnillety eb nac :ot
 - * Provide authentic language input
 - * Engage learners emotionally
 - * Develop listening and reading comprehension skills
 - * Promote creativity and imagination
 - * Encourage learners to share their own stories

7.

- :rewsnA :TaeT gnihc :marg rann ni noctetx :nivloesV
 - Presenting grammar points in authentic texts
 - * Focusing on the meaning and function of grammatical structures
 - * Providing opportunities for learners to use grammar in communicative activities
 - * Encouraging learners to notice grammar in their own language use

How can teachers use games and activities to make language learning more fun and H .^
?engaging

- :rewsnA :G :maes dna itivitca :nac
 - * Increase learner motivation
 - * Provide opportunities for practice in a low pressure environment
 - * Promote collaboration and teamwork
 - * Develop fluency and accuracy
 - * Make learning more enjoyable

What are some effective strategies for teaching vocabulary, and how can teachers help .9
?learners expand their vocabulary knowledge

- :rewsnA :E :vitceffE involves vocabulary teaching
 - * Presenting new words in context
 - * Providing explicit instruction on word meanings and forms
 - * Using visual aids and realia
 - * Encouraging learners to use new words in speaking and writing
 - * (Promoting vocabulary learning strategies (e.g., using dictionaries, creating word cards

How can teachers continuously reflect on their teaching practice and make adjustments to .1
?improve their effectiveness

- :rewsnA :C :noitnusu :elfer :itnoiv
 - * Keeping a teaching journal
 - * Analyzing student work
 - * Seeking feedback from colleagues and students
 - * Attending professional development workshops
 - * Experimenting with new teaching techniques